**Crestwood High School Student Programs**

**presented by Tina Fisher – Careers Adviser**

**The Boys Barista Program (Year 9 – 11 Boys)**

* Blooms Cafe is a program that has been developed by Crestwood High School to train Year 9 & 10 boys as barista’s. The successful program was established in 2006 and we have trained over 300 boys. The aim is to connect the boys to the school and give them skills they can use in the future.
* Blooms cafe is open Tuesday and Thursday before school, recess and at lunch. The boys are producing restaurant quality cappuccinos and lattes. The staff certainly enjoys the fine coffees and lattes that are produced.
* The Year 10 boys attend a full day of training within the school. This training is run over a term by Year 11 and Year 12 boys that have a supervisory role with the coffee shop. After the training is complete, the students work one day every fortnight in their own time to perfect their skills.
* At the completion of the course the boys are awarded a certificate and a performance criteria check list detailing what they have achieved in the term. Many of the boys have gone on to part-time and full time jobs using their barista skills. After the initial set up costs which was funded through the school to work program the program is now self-funding. Costs includes: machine maintenance and perishables.

**The Boys Program (Year 10)**

* Program developed to meet the needs of disengaged boys in Year 10.
* Aims to develop work place skills through the completion of a construction project. In addition boys were given assistance in the development of resumes, interview skills and in applying for part time work (which is encouraged)
* The immediate goal was to have the boys reengage at school.
* Boys are encouraged to evaluate their goals and efforts with the aim of leaving for full time work at the completion of their ROSA or continuing to year 11 choosing appropriate subjects and with an attitude and work effort commensurate with the rigours of senior study.
* The program has been funded by a grant from Castle Hill RSL club. Matt Smith and Joel Palmer, TAS faculty have each given two free periods per cycle to the completion of the construction project and mentoring the boys.
* Tracey Cowan, LAST, has supported the boys in constructing resumes and completing school work. The rate of on time completion of assignments has increased across the group, an immediately measurable indicator of success.
* The boys receive reward points for physical contribution to the project, completion of school work and zero negative entries on Sentral. These are converted to canteen vouchers, donated by the canteen.

 **JOOST juice bar (Year 10 girls)**

* The Juice bar operates Thursday and Friday at lunchtime from the canteen at recess (Fruit preparation) and lunch - selling and making fruit juices for staff and students. The program was established in 2008 under the ‘adopt the schools program’ and has trained over 230 girls. A local company ‘Kicks’ trained the girls and the Careers Adviser and the program has grown to train other staff and be adopted in other schools. The program is now self – funded and contributes to girls’ welfare programs run within the school.
* The logo and juice menu was developed by the first group of girls to be trained in the program.
* At the completion of the course the girls are awarded a certificate and a performance criteria check list detailing what they have achieved in the term. Many of the girls have gone on to part-time and jobs using their juice making skills with Kicks and BOOST.

**Community Mentoring Program (Year 11 students)**

* Program been operating since 2009 with approximately 20 Year 11 students.
* Students are matched to a community mentor through career or interest choice and the Mentors are sourced from school community, business and industry.
* The students are selected from middle performing students. (Not established leaders and not behaviour problem students).
* The structure of the program involves 8 face to face meetings from March – October. The meetings are from 8am – 9.30am with breakfast provided. A shadowing day or work activity provided at the mentors work place or alternate selected venue (University open day, local court house etc.) is also included. The mentor and mentee communicate through emails / texting between meetings and all texts and emails provided to coordinators.
* During the breakfast 5 Hospitality students serve breakfast and coffees to mentors/mentees and the Barista Boys make the hot beverages. Food is provided from the canteen, the program is funded through the ‘School to work’ program, the P&C and the school. The biggest costs being food and clerical support. The timetable is created to ensure the staff involved, are not timetabled on Tuesday morning’s on class.

**Rock & Water Program (Year 7 & 8 Students)**

* Rock and water focuses on developing positive social skills and awareness in general through a psycho physical education program. It utilises periods of physical activity followed by self- reflection and group discussion.
* It has been used at Crestwood High to address the needs for students having social and peer difficulties in year 7 and 8.
* It has been most successful in engaging boys to develop a language of appropriate behaviour and an ability to think before they act, in addition to raising self-esteem and confidence. For girls, it has been vital in addressing self-esteem issues.
* The program is funded through the welfare budget and run by the Welfare Head Teacher and the LaST.

**Work Readiness Transition Program (Years 10 – 12 Students)**

* This program aims to develop students’ skills, strengths and abilities to create their own pathways and achieve their future aspirations. This is achieved through facilitated workshops based around improving young people’s employability, career development and life skills.
* The program tries creating opportunities outside the classroom and within the local business community to expand the awareness of linkages between education and career opportunity and the importance of networking.
* 90% of the students nominate themselves for the program and the other 10% are nominated by staff through the Learning Support Team, Welfare Team, Year Adviser’s and executive Staff.
* The Transition Adviser is funded by the school.

**Work Readiness Program involves:**

* 6 Workshops *(*Goal Setting & Action Planning, Employment skills & competencies, Resume Writing, Interview Skills & etiquette, Rights and responsibilities of employees)
* Student interviews (Individual Transition Plans)
* Work Experience, work trials, taster days, careers expos
* Seminars from industry and Group Training Associations.
* Nomination for any other programs that the school can link the student into like ‘Eye on my future’.